

Lesson	Topic and objectives	Resources	Activities
1	<p>Who am I?</p> <p>Objectives:</p> <ul style="list-style-type: none"> - To see that we are all more than one thing at a time. - To think about how different people have different roles but are the same person. - To reflect upon belief 	<p>Pictures of products that are three in one.</p> <p>Pictures of famous people</p>	<p>A) Introduce the topic of Trinity by explaining that we are going to look at the Christian belief that God is three persons in one. Ask the class if they can think of any products that are three in one? Look at pictures of products and ask why they are described as 3in1, eg they do three different things but are all still part of one product.</p> <p>B) Look at pictures of famous people, what are they famous for? However what else are they eg a mother/father, a son/daughter, an aunt/uncle, a doctor/lawyer/gardener etc.</p> <p>C) Ask children to write down three things they are, then extend this activity to thinking about the different things their parents etc are.</p> <p>D) Draw a picture of themselves and write around the outside three things they also are.</p>
2	<p>Who are God the Father, Son and Holy Spirit?</p> <p>Objectives:</p> <ul style="list-style-type: none"> - Know what word Trinity means - Explore the idea of who the three aspects of the Christian God are - Be able to give a brief explanation of who Christians mean when they talk about God the Father, Son and Holy Spirit 	<p>Affirmation of Faith (below)</p> <p>Pictures or symbols for God the Creator, Jesus, and Holy Spirit. I have a selection for Jesus from a variety of cultures.</p>	<p>A) Introduce the idea of the Trinity explaining that Christians believe there is one God who is revealed in three different ways: Father (or parent), Son (or Jesus), Holy Spirit</p> <p>B) Discuss what pupils think each of these . Work in pairs and write 2 or three characteristics of each.</p> <p>C) Look at the 'Affirmation of Faith' (below). How does this describe the Father, Son and Holy Spirit? What is different or similar to the idea's you came up with?</p> <p>D) How do we picture each person of the Trinity? Class come up with idea's and look at a selection of pictures. Discuss how realistic they are, do they need to be realistic, how do we picture something like the Holy Spirit?</p>
3	<p>Trinity</p> <p>Objectives:</p> <ul style="list-style-type: none"> - To be able recognise that there are different ways of portraying the Trinity in art - To begin in think about why the Trinity is hard to show or grasp 	<p>Pictures of the Trinity (a selection of pictures including Celtic, Greek Orthodox (below), classical art (below) and others.</p>	<p>A) Recap the idea's discussed last lesson.</p> <p>B) On tables get groups to look at different images of the Trinity and discuss a variety of questions around each picture eg can you work out who is who, why is this shape (Celtic) said to represent the Trinity, is there room for you in this picture (Greek Orthodox)? Encourage children to come up with their own questions.</p> <p>C) Do some display work on these images of the Trinity.</p>

Affirmation of Faith

Do you believe and trust in God the Father,
source of all being and life,
the one for whom we exist?

All We believe and trust in him.

Do you believe and trust in God the Son,
who took our human nature,
died for us and rose again?

All We believe and trust in him.

Do you believe and trust in God the Holy Spirit,
who gives life to the people of God
and makes Christ known in the world?

All We believe and trust in him.

This is the faith of the Church.

All This is our faith.

We believe and trust in one God,
Father, Son and Holy Spirit.

Amen.



